



A virtual session in  
celebration of  
International  
Education Week

Tuesday  
November 17  
4:30-5:30pm  
Eastern US Time

Free registration  
by e-mail to  
TESOL@umbc.edu

International Education Week (IEW) is a joint initiative by the U.S. Departments of State and Education celebrated in November each year.

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The UMBC Teaching English to Speakers of  
Other Languages Program Presents

## Pedagogical Translanguaging from Theoretical and Applied Perspectives

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Translanguaging can refer both to spontaneous communicative practices among speakers or to planned instructional strategies used with a pedagogical purpose. This presentation discusses the concept of pedagogical translanguaging by looking at its theoretical foundations and its application to the classroom. Pedagogical translanguaging is understood as the use of different planned strategies based on the use of students' resources of their whole linguistic repertoire (Cenoz & Gorter, 2020). Translanguaging practices aim at activating the students' multilingual repertoire so that they can benefit from their own multilingualism. These practices are challenging in many contexts because of the traditional monolingual views that promote isolation of different languages. Moreover, pedagogical translanguaging practices are particularly challenging in the context of minority and heritage languages because translanguaging may be seen as a threat to the survival of these languages.

### *Reference*

Cenoz, J., & Gorter, D. (2020) Pedagogical translanguaging: An introduction. *System*, 92, 1-7.  
<https://doi.org/10.1016/j.system.2020.102269>

**Jasone Cenoz** is Full Professor of Research Methods in Education at the University of the Basque Country UPV/EHU (Spain) and President of the Education Science Committee of the Spanish Research Council. Her research focuses on multilingual education, bilingualism and multilingualism. She has published extensively and has presented her work at conferences and seminars in different countries all over the world.