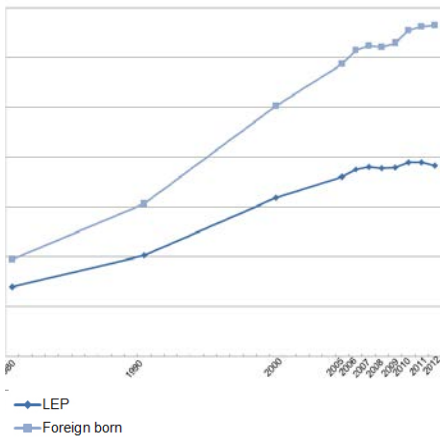


## WHY INVEST IN ADULT ENGLISH LITERACY?

### United States

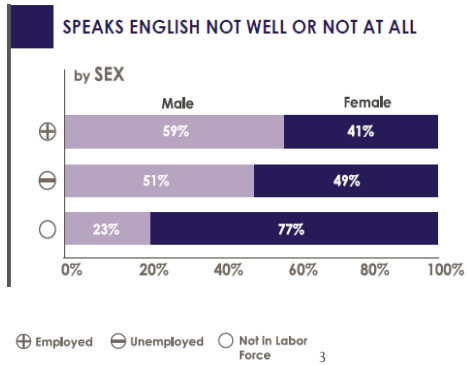
Foreign-Born vs. LEP, United States, Ages, 16-64, 1980-2012



“The size of the working-age LEP population is more than two-and-a-half times what it was in 1980, and the LEP share of the U.S. working-age population has increased from 4.8 to 9.3%.<sup>1</sup>”

### Maryland

**340,000** Limited English Proficient (LEP) individuals.<sup>2</sup>



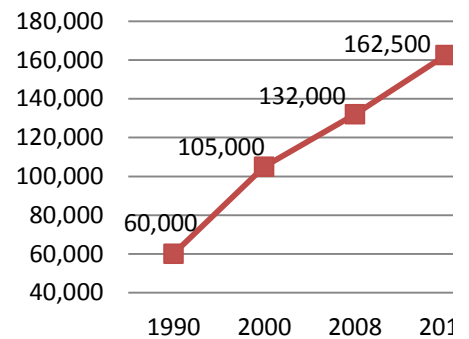
**96%** Growth for Maryland’s labor force during last decade with immigrants accounting for nearly all growth.<sup>4</sup>

**40%** of immigrant adults are LEP, resulting in lower wages and unutilized skills.<sup>5</sup>

### Montgomery County

**39%** speak a language other than English at home – more than double the state percent of 17%.<sup>6</sup>

#### Limited English LEP County Residents<sup>7</sup>



**14%** MCPS students are ESOL<sup>8</sup>

**22,047** parents are LEP.<sup>9</sup>

#### Notes:

1. Limited English Proficient (LEP) <http://www.brookings.edu/research/reports2/2014/09/english-skills#/M10580>; 2. Dec 2013, <http://www.dhr.state.md.us/blog/?p=9945>; 3. Data <http://www2.ed.gov/about/offices/list/ovae/pi/AdultEd/state-profiles/maryland.pdf>; 4&5. WIA Annual Report, <http://www.dllr.state.md.us/wdplan/mdpy2013wiaannrep.pdf>; 6. Census Data 2009-2013 (pct age 5+, 396,504 people); 7. Extrapolated from 2013 Census estimate/ACS 2011 percentage for question “speak English less than very well”. Question discontinued after 2011. 8. MCPS schools data 2013-2014 year, approx. 22,047 students, ESOL (English for Speakers of other Languages); 9. Extrapolated from ESOL MCPS students. Estimate at least one LEP parent for each student.



### THE COALITION NETWORK

Annually, MCAEL collects information on programs offering English classes in the County for the MCAEL Provider Directory. This data is then analyzed to determine the extent to which English programming is available in the County. The coalition network of English language programs is as **geographically diverse as Montgomery County**. Even with the number and diversity of programs, **learners wait to access classes** as the demand exceeds the supply of classes available.

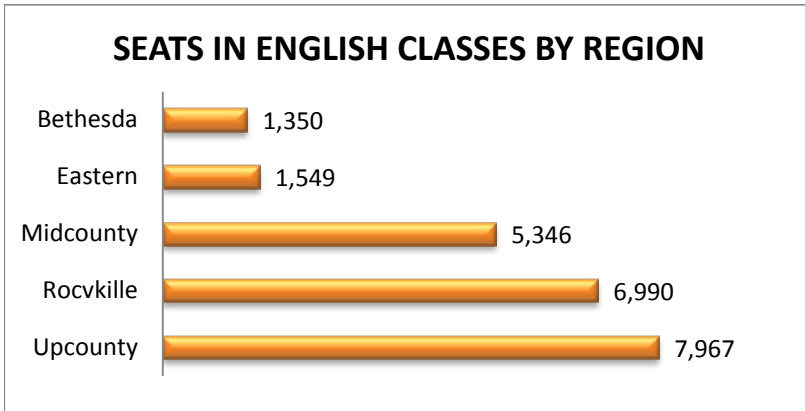


52 Organizations offer English classes.

75 Programs offered via 52 organizations.

102

ENGLISH CLASS SITES BY AREA\*\*



11 Bethesda

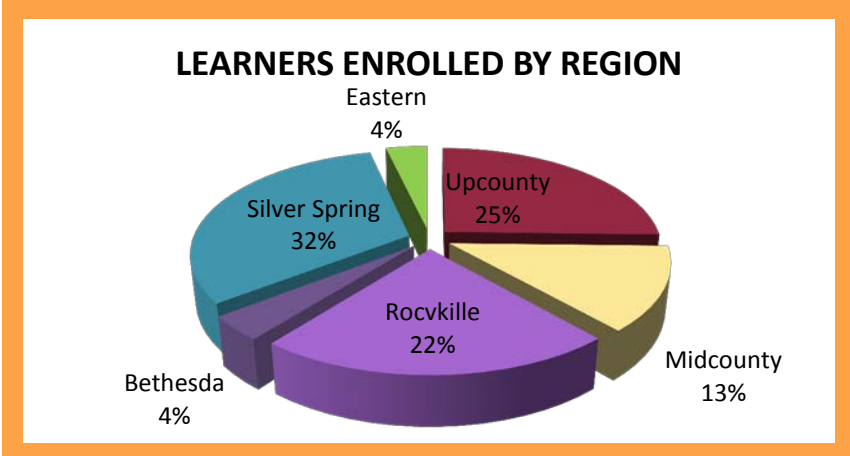
5 Eastern

15 Mid County

21 Rockville

24 Silver Spring

26 Upcounty



\*\* Locations for FY15. There are a total of 108 locations. Information on region reflects public locations only. Private locations include employee and union sponsored classes and corrections locations.

## FAST FACTS FY15



28,222

ADULTS IN CLASSES  
OUT OF THE 162,000  
LEP RESIDENTS\*



15 PROGRAMS

OFFER CHILDCARE



9 PROGRAMS

OFFER SUPPORT FOR  
TRANSPORTATION

32 OPEN ENTRY  
PROGRAMS

English language programs are labeled “Open Entry” when learners can enter a class at any time. Open entry programs **provide an access point** for learners and a space to practice English when on wait lists for managed programs.

43 MANAGED  
ENROLLMENT  
PROGRAMS

The “Managed Enrollment” programs have start/end dates and assessment and placement process. Research shows that **managed enrollment programs result in higher learning gains.**

\* Learners in public & private classes FY14. 2013 Census estimate/ACS 2011 (see page 1 for more detail)

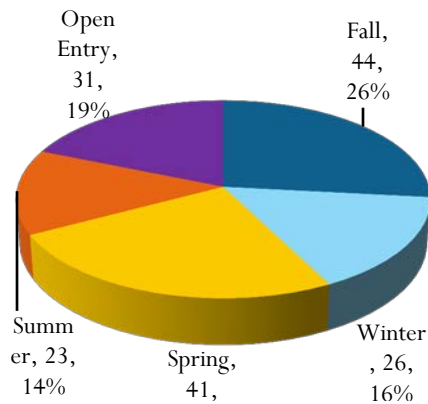


## PROGRAM DIVERSITY AND SUPPORTS FOR ENGLISH LANGUAGE LEARNERS

The coalition network offers different types of programs, times, sessions/semesters, levels and supports for adult learners. Adult learners balance family priorities and work/multiple jobs, as well as a need to develop other work/life skills. **The diversity and supports make classes accessible for adults.**

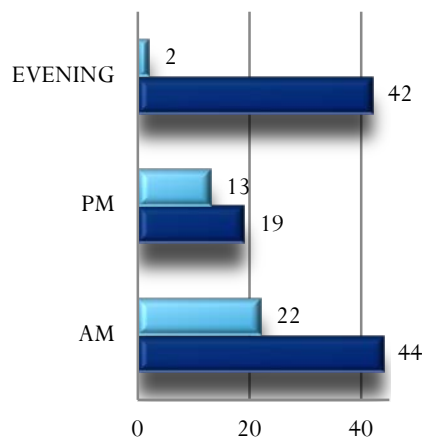
### Session Type

Managed: Semesters (F/W/Spr/Su)  
/ Open Entry: Year round



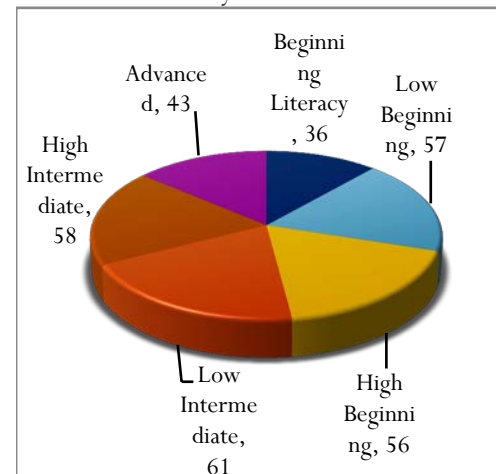
### Weekend/Weekday & Times

Weekend Weekday

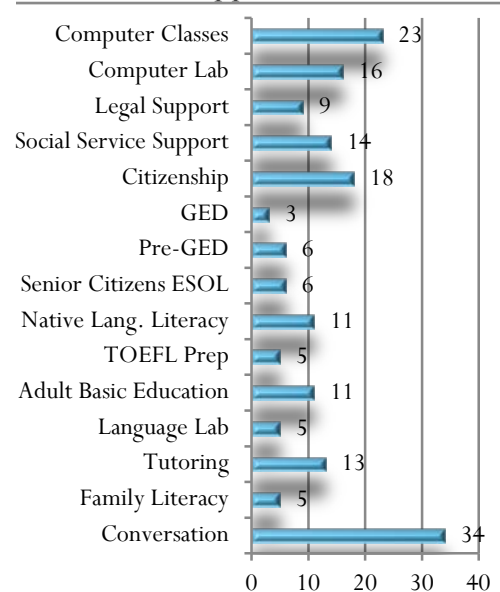


### ESOL Learner Levels

Defined by NRS Levels\*\*



### Other Supports Offered\*\*\*



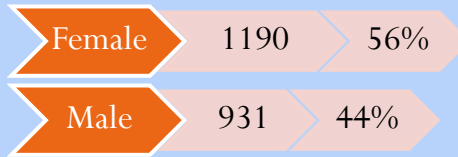
\*\* National Reporting System for Adult Education programs [www.nrsweb.org](http://www.nrsweb.org).

\*\*\* Supports noted by program vs.organization.



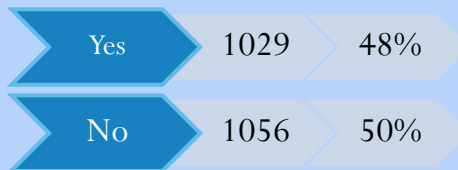
## GENDER

2,121 Learners with 0% unreported.



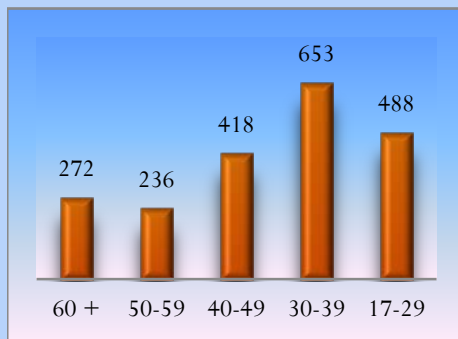
## PRIMARY CARE GIVERS

2,121 Learners with 2% unreported. Of the estimated 22,000+ parents with MCPS students, 5% are accessing English classes through MCAEL grant programs.



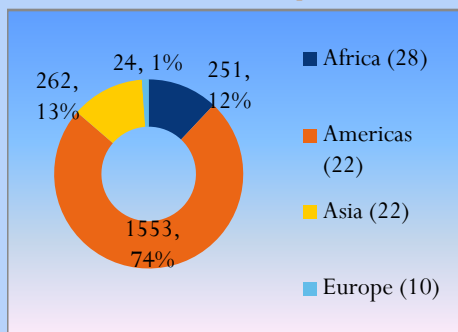
## AGE

2,067 Learners, 2.5% unreported.



## REGION OF ORIGIN

2,090 Learners, 1.5% unreported



## MCAEL GRANTEE DEMOGRAPHIC WINTER/SPRING FY14

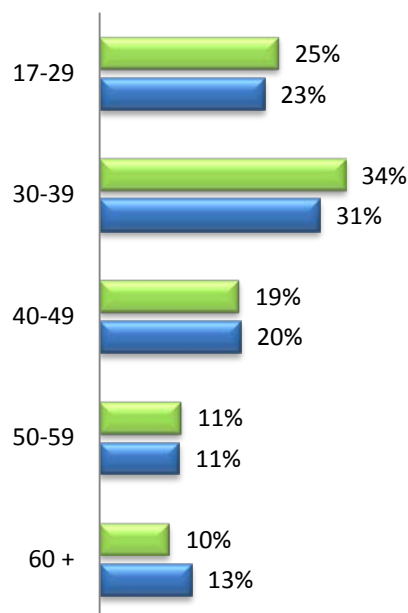
The following pages showcase the Winter/Spring data (Jan 2014-June 2014) for the 16 programs that received MCAEL funding in FY14. Data remained consistent with FY13 data. **Data shows services provided and services align with demographic data of the County based on region of origin and age.**

### WORKING ADULTS IN CLASS

Green: 2013, 1464 Learners

Blue: 2014, 2067 Learners

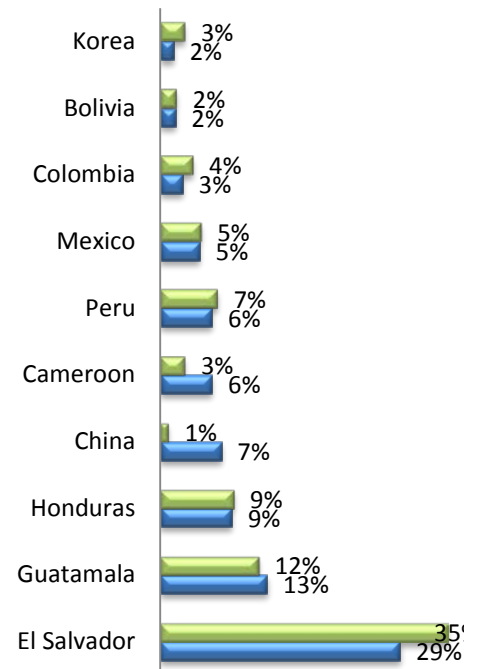
The majority of adults in classes are working age. Senior Citizens are 13% of learners which aligns with 13% of Seniors in Mont. County. <sup>1</sup>



### TOP 10 COUNTRIES OF BIRTH

Green: 2013/Blue: 2014

For FY14, 29% equals 620 adults and 2% equals 34 adults. The majority of the immigrant LEP population is from the Americas (Central/Latin/South) and Eastern Asia (China/Korea) following. <sup>2</sup>

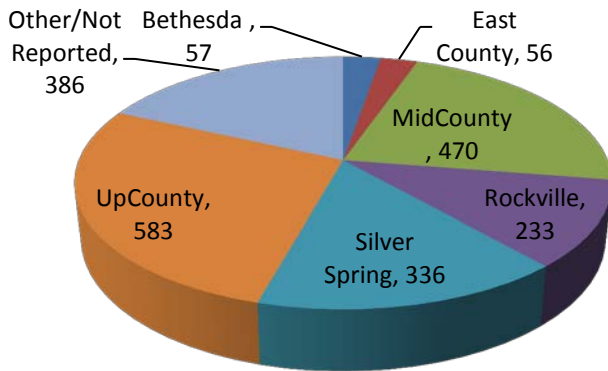


<sup>1</sup> quickfacts.census.gov/qfd/states/24/24031.html

<sup>2</sup> www.montgomerycountymd.gov/lep/resources/files/LEP Annual Report 2010.pdf

## ADULT LEARNER ZIP CODE BY REGION

2,121 Learners



### 8 Zip Codes Correlate with Montgomery County Health and Human Services

#### High-Need Zip Codes

- 20906
- 20877
- 20874
- 20850

HEZ Zones - areas defined as economically disadvantaged & with poor health outcomes

- 20903
- 20886
- 20912
- 20879



## MCAEL GRANTEE GEOGRAPHIC DATA

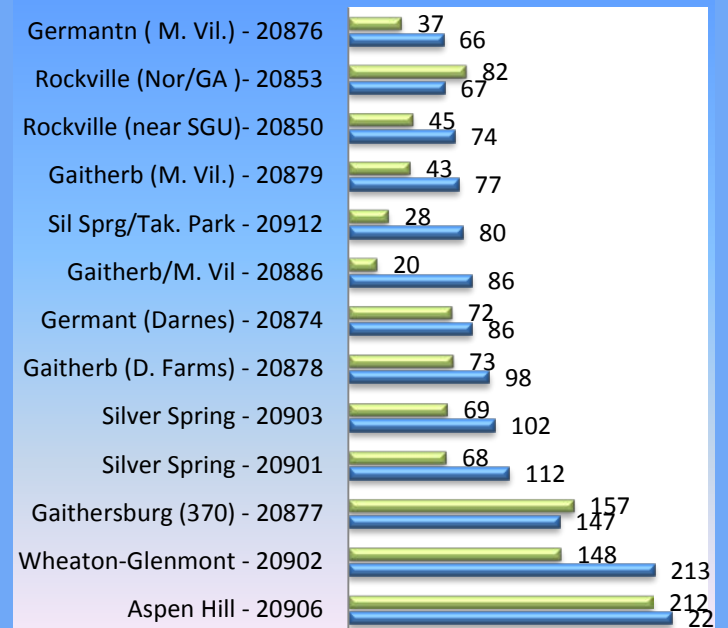
The MCAEL funded programs are serving adults all across Montgomery County. Most of the learners are coming from economically disadvantaged areas in the County. Additionally, the MCPS zip codes with the highest number of students correspond to the MCAEL data for top zip codes for adult learners.

Note: It is important to note that the data here is showing who is being served vs. the need.

\*This chart only shows MCAEL funded programs. It does not show Montgomery College adult learners or other non-funded program in the MCAEL Provider Directory.

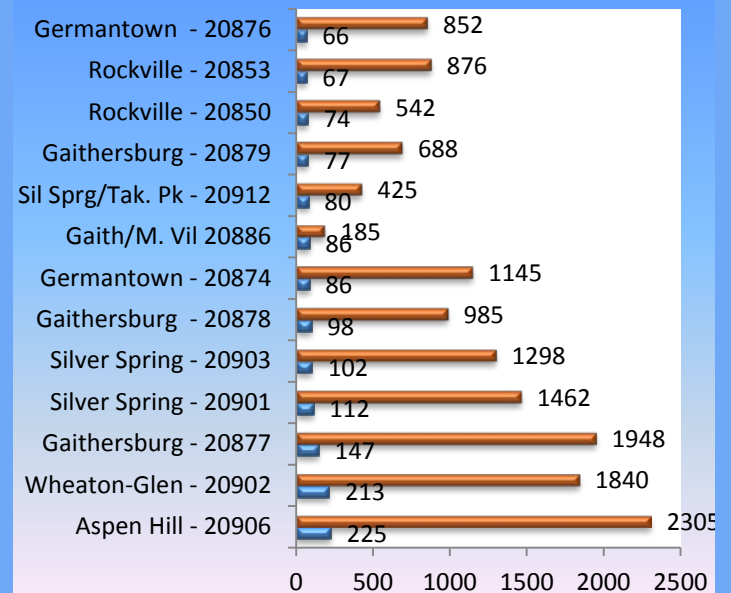
## TOP 13 ZIP CODES OF ADULT LEARNER

Green:2013, 1,054 Adults/ Blue:2014, 1,433 Adults



## ZIP CODES: ADULT LEARNER TO MCPS \*

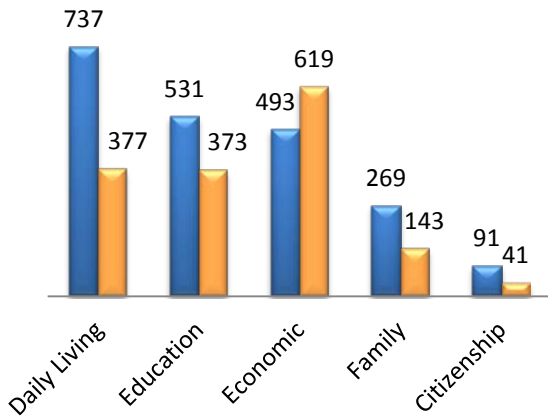
Orange: 4,551 MCPS / Blue: 1,433 Adult Learners



2,793 adults enrolled in FY14 Winter/Spring (January-June 2014) Classes. An increase from the 2,488 enrolled for same time frame in FY13.

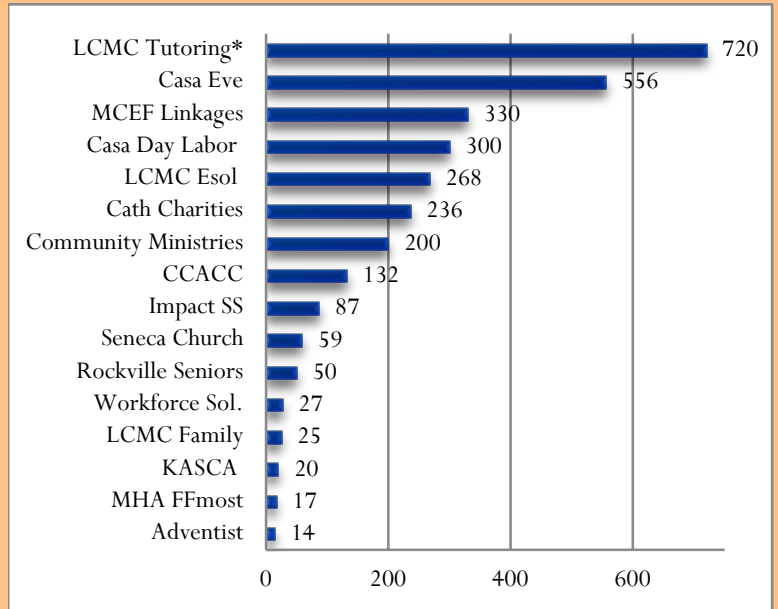
### WHY ARE LEARNERS TAKING CLASSES?

Blue: 2014, 2,121 Learners / Green: 2013, 1,553 Learners



### ADULT LEARNERS REGISTERED

3,041 MCAEL funded/\*not MCAEL funded



\*\*Enrolled includes duplicates of learners who attended more than one session. Registered shows unique learners served across sessions (unduplicated)

### LEARNER GOALS AND INDICATORS OF SUCCESS

MCAEL grant funded programs track more than how many people they are serving, they ask learners why they are taking classes (chart above). Classes are tailored to fit the goals the learners identify. Additionally, programs created a list of "Indicators of Success" with MCAEL to determine how the learners were meeting their goals. **By meeting these goals learners gain the ability to interact with the broader community and all of Montgomery County benefits.** Below is a list of the top ten indicators for learners in FY14 Winter/Spring.

### WHAT CAN ADULT LEARNERS DO IN ENGLISH NOW?

Dark Blue: Most Popular Pre-Class Goals / Light Blue: Post-Class Goals (Goals Achieved)

