

# A Communicative Activity

**Procedure**

Review the relevant vocabulary for giving directions (go straight, turn left, turn right, next to, behind, between, etc.) Present and have the students practice the following dialog:

**At the Train Station**

A: Excuse me, can you help me?

B: Sure, what's the problem?

A: Can you tell me how to get to the Town Hall?

B: Sure, it's not far. Go outside and turn right on Broad Street. Take the first left on Liberty Street and it will be on your left, across from the park. You can't miss it.

A: Thanks!

(You could also substitute an appropriate dialog from your textbook)

Divide the students into pairs. Give one member of each pair map A, the other map B. Make sure that the students don't see each other's maps.

Have the students take turns asking their partners for directions to the following places. When they have found the places on the map, they should label them.

**Student A**

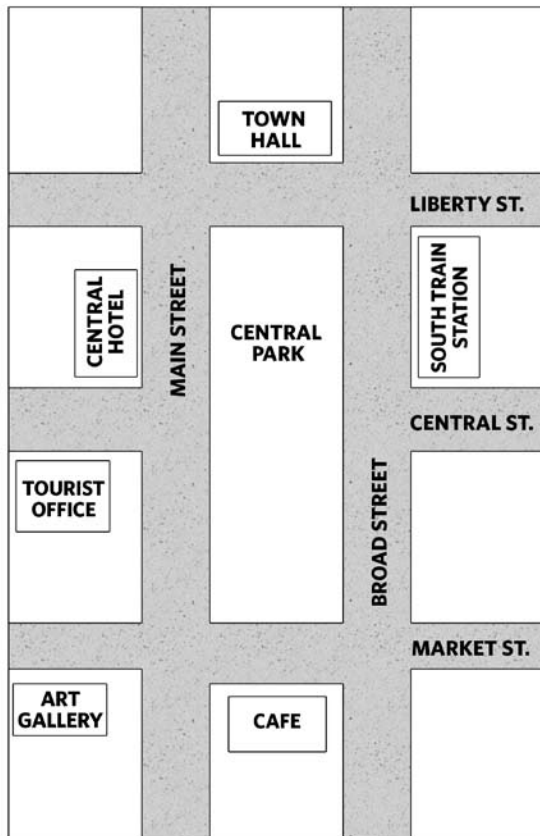
Restaurant, Natural History Museum, Covered Market, Book Shop

**Student B**

Tourist office, Art Gallery, Central Hotel, Café

When they are finished giving directions, allow the students to compare their maps to see how well they have done.

**Student A Map**



**Map B**

